

Speaker Performance Rubric

LEVELS	ARGUMENTATION	CLASH	COMPOSITION	PRESENTATION
1 5 points + up to 2 bonus per category	O1 Presents assertions that all relate to the topic. O2 At least once supports assertions (A) with reasoning (R), evidence or examples (E).	O1 Identifies previously presented opposing arguments, if any.	O1 Distinguishes arguments and responses from one another.	O1 Demonstrates respectful conduct before, during, and after the debate. O2 Speaks at an audible volume and enunciates words so they can be understood.
2 10 points + up to 2 bonus per category	O2 Usually supports assertions with reasoning, evidence or examples.	O1 Identifies all previously presented opposing arguments, if any. O2 Responds to previously presented opposing arguments.	O2 Includes an opening or conclusion related to the debate topic. O3 Uses more than half of the allotted speaking time. O4 Continues the progression of the speech, including through pauses or mistakes.	O2 Uses distinct enunciation so words are readily understood throughout the speech. O3 Directs the majority of their speaking posture toward the audience and makes recurring eye contact.
3 15 points + up to 2 bonus per category	O2 Consistently supports assertions with reasoning, evidence or examples, and impacts. O3 Introduces or extends arguments by adding substantive content.	O2 Responds to all previously presented opposing arguments and participates in substantive interaction with the opposing team. O3 At least once constructs a structured response to previously presented opposing arguments.	O1 Communicates the organizational structure of the speech through transitions (signposting). O3 Uses at least 80% of the allotted speaking time.	O3 Maintains eye contact with the judge or audience for the majority of the speech while referring to notes or flow as needed. O4 Uses vocal inflection to emphasize main ideas and arguments.
4 20 points + up to 2 bonus per category	O4 Explains and analyzes multiple pieces of evidence supporting arguments.	O3 Usually constructs structured responses to previously presented opposing arguments. O4 Identifies and explains a weakness in an opposing argument.	O2 Includes an opening and conclusion that both relate to the debate topic. O4 Accepts, declines, acknowledges, responds to, or continues through permitted interruptions while maintaining the progression of the speech.	O4 Uses changes in pace or volume to emphasize main ideas and arguments. O5 Uses hand gestures that correspond with spoken words or ideas.
5 25 points + up to 2 bonus per category	O4 Evaluates a variety of strong evidence providing at least probable logical support for conclusions.	O3 Constructs structured responses to all previously presented opposing arguments. O4 Analyzes and exploits weaknesses in multiple opposing arguments to strengthen one's own position.	O2 Opening and conclusion are connected to each other through a common idea/theme. O4 Controls the progression of the speech by delaying or addressing interruptions, returning to the structure of the speech, and reserving time for a conclusion.	O5 Uses facial expression OR body movement that corresponds with spoken words or ideas.
6 30 points per category	O5 Analyzes and prioritizes multiple impacts.	O5 Employs sophisticated clash strategies to reduce the persuasive force of opposing arguments and strengthen their own position.	O2 The common idea/theme is developed throughout the speech.	O4 Selectively employs changes in pace, volume, and pauses to emphasize main ideas and arguments. O5 Coordinates facial expression gestures AND body movement that correspond with spoken words or ideas.